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About the Journal of Transformative Education

The Journal of Transformative Education (JTED) is a peer-reviewed, scholarly journal focused on advancing the understanding, practice, and experience of transformative education. JTED offers articles that test, build on, and elaborate existing theoretical perspectives; demonstrate innovative and creative applications of the theory in practice; and explore the international and cross-cultural issues of the theory and practice of transformative learning. This journal is a member of the Committee on Publication Ethics (COPE).