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About the Journal of School Nursing

The Journal of School Nursing (JOSN) provides a bimonthly peer-reviewed forum for improving the health of school children and the health of the school community. The JOSN seeks to engage a broad range of clinicians, scholars and community leaders in an ongoing exchange of information through scholarly articles, including original research, brief research reports, literature reviews, evidenced-based innovations in clinical practice or policy, and letters to the editor.