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About the Journal of Literacy Research

The Journal of Literacy Research (JLR) is a peer-reviewed journal that has contributed to the advancement literacy and literacy education research for over 50 years. JLR is a forum for sharing innovative research and pedagogy that considers a broad range of topics encompassing instruction and assessment, policy development, understandings of literacies, and relationships of ideology and knowledge. JLR particularly encourages papers that disrupt traditional notions of literacy and literacy instruction.