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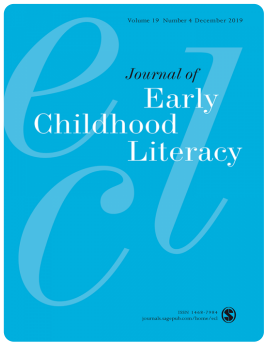
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Diary of Early Childhood Literacy is a completely peer-investigated global diary. Since its establishment in 2001 JECL has quickly become an unmistakable, driving voice in research in youth proficiency, with a global scope of givers and readership. The principle accentuation in the diary is on papers exploring issues identified with the nature, capacity and utilization of proficiency in youth. This incorporates the set of experiences, improvement, use, learning...