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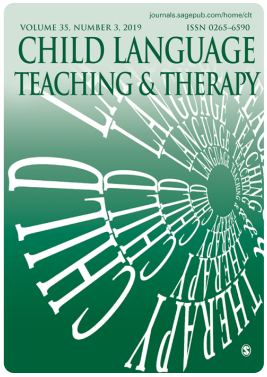
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About the Child Language Teaching and Therapy

"An essential useful resource for every body who works with or is inquisitive about children's language problems." The times better schooling supplement

Child Language coaching and remedy is an global peer reviewed journal which pursuits to be the leading inter-disciplinary journal in the field of intervention for and control of youngsters’s speech, language and conversation desires. The magazine publishes original studies and assessment articles of high realistic relevance and which emphasise inter-disciplinary collaboration. Papers with a focus on written language will be considered if there may be clean relevance for spoken language and for intervention.

Infant Language teaching and therapy publishes regular special problems on unique situation regions and commissions keynote critiques of extensive subjects. The readership of the journal consists of lecturers and practitioners across the disciplines of schooling, speech and language therapy, psychology and linguistics. This journal is a member of the Committee on book Ethics (COPE).